Talking with Kids about HIV/AIDS:  
An intergenerational approach  
to learning about sensitive topics

Cornell University  
March 24, 2006

**Agenda:**

**Introductions**

**Overview – aims, approach, curriculum**

**Activities**

- Four pictures of HIV/AIDS
- Myths and Facts
- Carousel

(additional activities if time allows)

**Print resources provided to workshop attendees**

- Instructions for March 24 activities
- Talking with Kids about HIV/AIDS Teaching Guide
- Updates and sources of information
- Living with HIV/AIDS picture cards
Workshops and adaptations

- Workshops for parents and parent figures
- In-services for teachers
- Adapting activities for classrooms and youth programs
- Educational events for school districts

Wrap-up and evaluation

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Four pictures of HIV/AIDS

Give each participant a sheet of paper and a marker. Ask them to fold the paper into quarters:

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  ___________  
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|___________|___|
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Tell the participants to make four simple drawing, one in each quarter of the paper. These are the topics of the drawings:
1) How your school deals with HIV/AIDS
2) A conversation you have had with a child or young person about HIV/AIDS
3) Your worst fears or worries about HIV/AIDS
4) Your best hopes about HIV/AIDS

After everyone has finished their drawings, ask people to form dyads to share their thoughts and drawings. Give the first person a few moments to “show and tell”, then give the same amount of time for the second person to “show and tell.” Bring the group back together, and ask about what people found they had in common and what experiences/perspectives were different. Wrap up with “feeling circle” if appropriate.

Note: Takes about 30 minutes (keep time limits flexible).